

Course Outcomes – Program Outcomes (COPO) Mapping

Program Outcomes (PO): B.A. (H) Philosophy

Learning Outcome-Based Curriculum Framework (LOCF)

Accordingly, the University of Delhi is moulding its undergraduate programs to a Learning Outcome-based Curriculum Framework (LOCF). The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner.

ABBREVIATIONS / NOMENCLATURE

Sno.	Nomenclature	Description	Aggregate Courses
1	PO	Program Outcome	PO1, PO2, PO3, PO4, PO5, PO6, PO7
2	CO	Course Outcome	CO1, CO2, CO3, CO4, CO5
3	CC	Core Courses	CC1, CC2....
4	DSE	Discipline Specific Electives	DSE1, DSE2.....
5	GE	General Electives	GE1, GE2,
6	BAP	BA Program	BAP1, BAP2,

S.no	Program Outcomes (PO): B.A. (H) Philosophy	Statements
1.	PO1	Understand the broad ideas that are enshrined in the basic thinking of various centres of philosophy.
2.	PO2	Develop the idea of creating new theories of metaphysics, epistemology, ethics, logic and aesthetics.
3.	PO3	Critically analyze the hypothesis, theories, techniques and definitions offered by philosophers.
4	PO4	Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them.
5	PO5	Identify how deeply philosophy is connected to other disciplines like economics and natural sciences and literature.
6	PO6	Understand and appreciate the foundational nature of philosophy.

Course Outcomes (CO): B.A (H) Philosophy

SEMESTER 1:			
C1: Indian Philosophy			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12101101	Indian Philosophy	CO1	To learn the richness of Indian Intellectual Traditions through basic concepts such as Shruti (agama) and Smriti (Nigama), Karma, Jnana and Bhakti, Indian Idealism vs. Indian Materialism, Preyas, Shreyas and Nihshreyas etc.
		CO2	Students appreciate the Indian Metaphysics of various ancient Indian schools such as Charvaka, Buddhism, Jainism, Samkhya, Mimamsa and Vedanta. They will become aware of the Metaphysics of various schools which will help them to understand the society at large.
		CO3	Students gain familiarity with the epistemology of the Jaina and Nyaya -Vaishesika system. They are interrelated in the sense that epistemology of a particular school can be understood through its metaphysics and vice-versa.
		CO4	They develop scientific, logical and rational inquiry for understanding the systems. Students will be able to do a comparative analysis of all systems which will further enhance their debating skills. Students will develop the ability to think critically and to read and analyze scientific literature.
C2: Logic			
12101102	Logic	CO1	Students will develop an understanding of the basic concepts of logic and language which is fundamental to the way human beings communicate.
		CO2	They will get familiar with precise models of deductive reasoning. It includes theoretical as well as the applied aspects.
		CO3	They will understand the uses of language to differentiate the various applications of language effectively.
		CO4	Study of Informal fallacies will enable the students to understand the flaws in the arguments which we use in our day-to-day life. Identifying informal fallacies is very important nowadays to preserve one's intellectual sanctity in an increasingly media saturated world.
		CO5	They will have the skills to know that our public debates and private reasoning are all shaped by logical principles.

GE-1(a) (FOR HONOURS):**Ethics in the Public Domain**

12105101	Ethics in the Public Domain	CO1	To equip the students with tools and techniques for handling socio political issues that affect them on an individual collective basis.
		CO2	Larger awareness of public issues and empathy with marginalized issues in society
		CO3	Inculcate a sense of ethical responsibility and a vision to challenge the existing norms in need of change.

**Course Outcomes (CO)
BA PROGRAM : Logic**

62105627	Logic	CO1	Students will develop the skill of correct reasoning and argumentation.
		CO2	Students will be able to construct good and sound arguments rejecting the vague and unsound ones at any point of time and situation.
		CO3	It sharpens the reasoning and argumentation skill of a learner and simultaneously helps in identifying the flaws.
		CO4	It enhances the analytical skills, so that one can resolve the difficult issues and finally arrive at a reasonable solution.
		CO5	It helps in good scoring for a better rank in the form of result.

COPO MAPPING B.A HONOURS SEMESTER 1

SEMESTER I : COPO MAPPING							
Papers	Program Outcome : PO						
	Course Outcome: CO	PO1	PO2	PO3	PO4	PO5	PO6
C1	CO1	✓			✓		✓
	CO2		✓		✓		
	CO3		✓	✓			✓
	CO4			✓			
C2	CO1	✓					✓
	CO2			✓			
	CO3						

	CO4			✓	✓		
	CO5				✓		
GE 1	CO1				✓	✓	
	CO2				✓		
	CO3				✓		
B.A Programme Semester 1: COPO MAPPING							
Program Outcome: PO							
Papers	Course Outcome: CO	PO1	PO2	PO3	PO4	PO5	PO6
	CO3						
	CO4			✓	✓		
	CO5				✓		

SEMESTER II:			
C1: Greek Philosophy			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12101201	C3: Greek Philosophy	CO1	Students will know about the origins of philosophy in the Western tradition after studying the thinkers of Ancient Greece.
		CO2	This course facilitates a comprehension of early Greek tradition. A comprehensive understanding of it is like a foundation course in the Classics. The two great classical traditions, viz., Greek and Indian have left a rich legacy of philosophic knowledge that can be pragmatically and scholastically contextualized in the present day times.
		CO3	Greek Philosophy complements it fairly well for understanding the classics.
C2 : Ethics			
12101202	C4: Ethics	CO1	The students after having run through basic ethical theories gain a better orientation from the ethical perspective.

		CO2	It helps to understand and interpret events with a more rational basis.
GE-2(a) Formal Logic			
12105201	Formal Logic	CO1	Formal logic enhances the reasoning skills and develops ground for rejecting the wrong arguments on the basis of sound inferences.
		CO2	It creates ground for eliminating superstitious beliefs and creates ways for strong arguments.
		CO3	It trains the student to construct good arguments and also provides valid ground to reject the wrong ones.
BA PROGRAM: Ethics			
12101202	Ethics	CO1	To enable students to develop ability for moral reasoning and act with ethical deliberations.
		CO2	They equip with the ethical sensitivity and moral understanding required to solve complex ethical dilemmas.
62101241	Ethical Studies	CO1	It enables students to develop the ability for moral reasoning and act with ethical deliberations.
		CO2	After studying ethics one is equipped with the ethical sensitivity and moral understanding required to solve complex ethical dilemmas.

B.A Honours Semester 2: COPO MAPPING

Papers	Program Outcome: PO						
	Course Outcome: CO	PO1	PO2	PO3	PO4	PO5	PO6
C3	CO1	✓	✓	✓			
	CO2	✓				✓	✓
	CO3		✓				
	CO 1	✓	✓				
	CO 2		✓	✓			

C4							
GE 2	CO 1	✓		✓	✓		
	CO 2				✓	✓	
	CO 3				✓	✓	
B.A Programme Semester 2: COPO MAPPING							
Program Outcome: PO							
Papers	Course Outcome: CO	PO1	PO2	PO3	PO4	PO5	PO6
BAP C2	CO 1	✓	✓				
	CO 2		✓	✓			
BA C1 P (MIL)	CO 1	✓	✓				
	CO 2		✓	✓			

SEMESTER III:			
C5: Western Philosophy: Descartes to Kant			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12101301	C1: Western Philosophy: Descartes to Kant	CO1	It will enable students to witness how philosophers who were either predecessors or contemporaries evaluated the theories of others, thus will advise them in distinguishing good arguments from bad arguments.
		CO2	It will enable students to have a better understanding of how a man thinks and what goes on into the making of human thought.
		CO3	It will also make students aware that there is no place for superficial approach to the complex questions in life.
C6: Social and Political Philosophy: Indian & Western			
12101302	C2: Social and Political	CO1	To make students better citizens by understanding the notion of democracy.

	Philosophy: Indian & Western	CO2	To know the rights of Individuals and communities.
		CO3	To learn to live in a cohesive manner in a multicultural setup.
C7:Applied Ethics			
12101303	Applied Ethics	CO1	It makes students philosophically competent about their own decisions, to achieve clarity, develop comprehension skills and reach precision in arguments with reasons.
		CO2	A spectrum of issues ranging from morality, environment, real life situations, moral dilemmas and ongoing philosophical examination of the crisis in the field of artificial intelligence are a part of this course curriculum.
GE-3(a) Feminism			
12105303	C1 Feminism	CO1	The student with analytical skills will learn to develop valid arguments to counter gender discrimination, sexism and patriarchal dominance.
		CO2	Feminist theory has a social agenda i.e. to initiate transformation in social structures, customs and practices.
		CO3	The study of Feminism helps in empowering tool against gender oppression but also against other systems of oppression such as race, class and colour
BA PROGRAM: Indian Philosophy			
62104305	Indian Philosophy	CO1	The learning outcomes from this course must be dovetailed to highlight the positive contribution.
		CO2	To promote the Indian way of life encapsulating Indian values, ethos and cultural context.

B.A Honours Philosophy Semester 3: COPO MAPPING

SEMESTER 3: COPO MAPPING							
Papers	Program Outcome: PO						
	Course Outcome: CO	PO1	PO2	PO3	PO4	PO 5	PO 6
C5	CO1	✓		✓			
	CO2			✓			✓
	CO3						✓
C6	CO1				✓	✓	
	CO2				✓	✓	
	CO3					✓	
C7	CO 1			✓	✓		
	CO 2		✓	✓			

Programme Outcome and Course Outcome Mapping for BA Programme Semester 3

Papers Program Outcome: PO							
Papers	Course Outcome: CO	PO1	PO2	PO3	PO4	PO 5	PO 6
GE 3	CO1				✓	✓	
	CO2				✓		
	CO3				✓		
BA P C3	CO1	✓					
	CO2			✓	✓		

SEMESTER IV

C8: Text of Indian Philosophy

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12101401	Text of Indian Philosophy	CO1	The student is expected to have mastered the art of philosophically reading the given textual excerpts.

		CO2	Students will understand the issues hermeneutically afresh, keeping in mind the dialogical and pluralistic nuances employed in the epistemic enterprise.
C9: Text of Western Philosophy			
12101402	Text of Western Philosophy	CO1	The idea is to encourage the students towards a comparative trajectory where they probe the similarities and differences between the Western and non-Western stands of thought.
		CO2	Most Western philosophers were also the patriarch of modern statecraft. They imbued moral and ethical considerations quite heavily in their philosophical teachings. Thus, by focusing on individual philosophical thought from original texts, the students would be capable of differentiating between positive and normative worldview.
		CO3	Since Philosophy, whether Western or Oriental, is all about values and rational thinking, the students would develop skills to place any public issue on the edifice of ethical foundations and provide moral weightage to their arguments
C 10: Truth Functional Logic			
12101403	Truth Functional Logic	CO1	It enhances logical reasoning and problem-solving skills.
		CO 2	It equips the students with an understanding of the basic logical concepts which helps to enhance their reasoning capacity, proving validity and invalidity of argument forms.
		CO 3	They learn various logical tools and methods with the application of rules, axioms and theorems.
		CO 4	It prepares students to reason out in day to day life situations as well as to develop the skill to clear various competitive examinations.
GE- 4(a) Bioethics			
12105401	C1: Bioethics	CO1	It is a career-oriented curriculum which enables students to develop competence in policy making and

			participation in ethics committees of various medical and care institutes.
		CO2	It sensitizes the minds towards the ongoing ethical dilemmas.
		CO 3	It forms a strong base in the field of research of ethics and medicine care.
		CO 4	It would also increase the students ability to identify their role in capacity building . It directly enforces students role in social responsibility

BA PROGRAM C 4: Modern Western Philosophy

62104406	Modern Western Philosophy	CO1	To enable students to think outside the box of the prevalent philosophical orthodoxies.
		CO2	The history of philosophy trains the mind to think differently and alternatively about the fundamental problems of philosophy

COPO MAPPING B.A (Hons.) Philosophy - Semester 4

SEMESTER 4: COPO MAPPING							
Papers	Program Outcome: PO						
	Course Outcome: CO	PO1	PO2	PO3	PO4	PO5	PO6
C 8	CO1	✓		✓			
	CO2	✓					✓
C 9	CO 1	✓	✓				
	CO 2		✓	✓			
	CO 3				✓		✓
C 10	CO 1		✓	✓			
	CO 2	✓					
	CO 3			✓			
	CO 4				✓		

Programme Outcome and Course Outcome Mapping for BA Programme Semester 4

Papers	Course Outcome: CO	PO1	PO2	PO3	PO4	PO5	PO6
GE 4	CO 1					✓	
	CO 2		✓				
	CO 3		✓				
	CO 4				✓		
BA P C4	CO 1		✓	✓			
	CO 2	✓					✓

SEMESTER V

C11: Analytic Philosophy

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12101501	Analytic Philosophy	CO1	Introducing students to the primary thinkers of one of the most important and influential schools of thought in Western Philosophy.
		CO2	Acquainting students with the complex set of interconnected sub-traditions that Analytic Philosophy ramified into and which became equally influential in the twentieth century.
		CO3	Inculcating young minds with the basic training associated with the tradition, such that it is prepared to engage in critical and reflective thinking.
		CO4	Enabling students to reduce complex issues into simpler components that will facilitate clearer understanding.

C12: Continental Philosophy

12101502	Continental Philosophy	CO1	To gain familiarity with, and clear understanding of, the major thinkers of Continental tradition and their philosophy and exposure to various texts of Continental Philosophy.
		CO2	To improve critical reading of the texts, their rational and logical understanding, and writing abilities. To

			develop scientific, logical and rational inquiry for understanding the thinkers and their philosophy.
		CO3	To do a comparative analysis of all thinkers which will further enhance their debating skills.
		CO4	To create awareness among the students of the complexity of issues and willingness to examine issues from many different perspectives critically evaluate new and unfamiliar concepts.

DSE 1: Philosophy of Mind

12107508	Philosophy of Mind	CO1	Students get an overview of the most important directions within the philosophy of mind in the 20 th century.
		CO2	They get an insight into issues that connect philosophy of mind to modern cognitive science.
		CO3	They build an understanding to appreciate how human thinking involves context constituted by the body.
		CO4	They understand that thinking extends beyond the brain and is embedded in the body's habitual encounters with the world.
		CO5	They get cognizance of how concepts involve the role of sensory, motor, affective experiences and are thus embodied.

DSE 2: Philosophy of Law

12107507	Philosophy of Law	CO1	The ideal outcome of this course is to make students understand the concept of law, its place in our lives, its formal structure, rules and modalities.
		CO2	Able to discuss and argue on crucial legal questions that impact the life of common citizens with sensitivity, acumen, precision and insight.

BA PROGRAM: Buddhism (DSE)

62107507	Buddhism	CO1	At the end of the course, a student should be able to demonstrate a clear understanding of the background to the origin of Buddhism in India.
		CO2	To have acquired a good understanding of the key doctrines of Buddhism.
		CO3	To have a sound understanding of Buddhist epistemology, metaphysics, ethics and shall be able to go for further studies in the Buddhism subject.

BA PROGRAM: GE 1 - Ethics

62105505	Ethics	CO1	To enable students to develop ability for moral reasoning and act with ethical deliberations.
		CO2	After studying ethics one is equipped with the ethical sensitivity and moral understanding of various day to day and other issues.
		CO3	They will learn to comprehend complex ethical dilemmas and find solutions to them.

Programme Outcome and Course Outcome Mapping for BA (H) Philosophy Semester 5

		SEMESTER 5: COPO MAPPING					
Papers	Program Outcome: PO						
	Course Outcome: CO	PO1	PO2	PO3	PO4	PO5	PO6
C11	CO1	✓		✓			✓
	CO2		✓				
	CO3			✓			
	CO4			✓	✓		
C12	CO1	✓	✓				
	CO2			✓		✓	
	CO3			✓			
	CO4		✓	✓	✓		
DSE 1	CO1	✓					

	CO2					✓	✓
	CO3		✓			✓	
	CO4			✓	✓	✓	
	CO5	✓				✓	
DSE 2	CO1			✓	✓	✓	
	CO2	✓		✓	✓		

**Programme Outcome and Course Outcome Mapping for BA Programme Philosophy
Semester 5**

SEMESTER V: COPO MAPPING

Papers	Program Outcome: PO						
	Course Outcome: CO	O1	PO2	PO3	PO4	PO5	PO6
BAP DSE-1	CO1	✓					
	CO2		✓				✓
	CO3		✓	✓	✓		
BAP GE 1	CO1	✓	✓	✓			
	CO2		✓		✓		
	CO3				✓		✓

SEMESTER VI

C13: Philosophy of Religion

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12101601	Philosophy of Religion	CO1	To acquire a general understanding of religious issues.
		CO2	To learn to think critically about religious issues.

C14: Philosophy of Language: Indian and Western

12101602	Philosophy of Language: Indian and Western	CO1	To equip with an enhanced ability to explain key distinctions in theories of Frege, Russell and Strawson.
		CO2	To grasp the philosophical position of Nyaya school of philosophy and understanding the theory of meaning of words and sentences in Nyaya Siddhanta Muktavali.
		CO3	Students are able to know, towards the end of the course, what they learnt and communicate to others their understanding of the fundamental issues in philosophy of language.

DSE 3(a): Indian Theories of Consciousness			
12107605	Indian Theories of Consciousness	CO1	To gain knowledge of the Indian Theories of Consciousness given in Mandukyopanishad, Bhagavadgita, Buddhism, Jainism, Samkhya, Charvaka, Nyaya and Advaita Vedanta.
		CO2	To develop scientific, logical and rational inquiry for understanding the Indian Philosophical systems.
		CO3	To be able to do a comparative analysis of all systems which will further enhance their debating skills.

DSE 3(b): Aesthetics			
12107602	Aesthetics	CO1	To pursue and qualify for a career in art, culture and media studies.
DSE 4 (a): Knowledge and Skepticism			
12107606	Knowledge and Skepticism	CO1	To learn about general issues in epistemology.
		CO2	To learn about the problems regarding the definition of knowledge.
		CO3	To learn about the justification of knowledge.

		CO4	To consider the challenge from radical scepticism and the responses.
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DSE4(b): Feminism			
12107612	Feminism	CO1	To develop analytical skills to develop valid arguments to counter gender discrimination, sexism and patriarchal dominance.
		CO2	Feminist theory has a social agenda i.e. to initiate transformation in social structures, customs and practices.
		CO3	Thus the study of Feminism is not only an empowering tool against gender oppression but also against other systems of oppression such as race, class and colour

BA PROGRAM: Jainism			
62107603	Jainism	CO1	Able to demonstrate a clear understanding of the background to the historical relevance of Jain philosophy.
		CO2	To acquire a good understanding of the key doctrines/concepts of Jain tradition.
		CO3	To have a sound understanding of Jain epistemology, metaphysics, ethics, its practical relevance in today's contemporary scenario and shall be able to go for further studies in the subject.

BA PROGRAM (GE 2): Logic			
62105627	Logic	CO1	It helps in sharpening the reasoning and argumentation skill of a learner and simultaneously helps in identifying the flaws.

		CO2	To enhance the analytical skills, so that one can resolve the difficult issues and finally arrive at a reasonable solution.
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Programme Outcome and Course Outcome Mapping for BA (H) Philosophy Semester 6

		SEMESTER 6: COPO MAPPING					
Papers	Program Outcome: PO						
	Course Outcome: CO	PO1	PO2	PO3	PO4	PO5	PO6
C13	CO1	✓					✓
	CO2			✓			
C4	C01			✓			
	C02	✓					
	C03						✓
DSE 3(a)	C01	✓					
	C02		✓				
	C03			✓			
DSE 3(b)	C01				✓		
DSE 4(a)	C01						✓
	C02		✓				
	C03			✓			
	C04			✓			
DSE 4(b)	C01			✓			
	C02				✓		
	C03				✓		

Programme Outcome and Course Outcome Mapping for BA Programme PO-CO MAPPING

BAP DSE- 2	C01	✓					
	C02						✓
	C03					✓	
BAP GE2	C01			✓			
	C02						✓